**Debate Rubric**

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|  | **Minimally Meeting Expectations** | **Approaching Expectations** | **Meeting Expectations** | **Exceeding Expectations** |
| **Critical Thinking and Understanding**  *Research notes and sources* | -limited inclusion of statistics or case studies to support arguments and rebuttals  -minimal reliable sources referenced  -limited  analysis of information to prepare arguments and rebuttals | -includes some statistics or case studies to support arguments and rebuttals  -some reliable sources referenced  -some  analysis of information to prepare arguments and rebuttals | -includes statistics and case studies to support arguments and rebuttals  -references reliable sources  -adequately analyzes and interprets the information to prepare arguments and rebuttals | -includes a variety of statistics and case studies to support arguments and rebuttals  -references a variety of reliable sources  -analyzes and interprets the information insightful ways to prepare arguments and rebuttals |
| **Communication and Persuasive Techniques**  *Debate performance* | -expresses ideas through unconvincing or limited arguments  -makes arguments and rebuttals in an unconvincing way  -minimal use of gestures and eye contact | -expresses ideas with some sense of argument  -makes arguments and rebuttals in an adequately convincing way  -makes some use of gestures and eye contact | -expresses ideas with a sense of logical argument  -makes arguments and rebuttals in a convincing way  -uses gestures and eye contact effectively | -expresses ideas with a sophisticated sense of logical argument  -makes arguments and rebuttals in a persuasive and highly convincing way  -uses gestures and eye contact skillfully to enhance communication |