

## HANDOUT 3: People Hunt, Web Quest and Mock Tribunal

### The International Court of Justice and International Criminal Court

You must read *Handout 1: The International Court of Justice* and *Handout 2: The International Criminal Court* prior to completing this activity. The information contained in the briefing sheets will allow you to successfully complete the tasks assigned in this handout.

#### Part A: People Hunt

In this activity you will make use of your classmates to find answers to a series of questions, terms and concepts about international law, international courts and cases. Use the table provided to complete the activity. You will be given a set amount of time and your goal is to have each box filled in, signed by the student and checked off. You will be asked to present some of your answers to the class at the end of the people hunt.

#### Part B: Web Quest

Visit the website for the International Criminal Court ([www.icc-cpi.int](http://www.icc-cpi.int)) and search out a current case involving war crimes and/or genocide (an example might be Darfur in Sudan). Choose one of the case links and follow up with some reading and research notes. Report back to the class with a summary of the case, its potential for a conviction and the potential penalty for the offender(s). Alternatively use local news media or news magazines to research a war crimes trial for Uganda, Sudan, Republic of Congo or other country.

#### Part C: Mock Tribunal

The tribunal will put the United Nations (UN) on trial for its inability to prevent war crimes and have you think critically about the role of the UN in preventing war crimes, genocide or ethnic cleansing around the globe.

The roles required are: Chief Justice, Secondary judges (2-4), counsel for the UN (1-3), counsel for the aggrieved nation (1-3), high ranking UN official, expert witnesses (UN bureaucrats, analysts, scholars), a high ranking member of government from aggrieved nation, witnesses to any of the events (acts of genocide or UN actions) and any physical evidence you want to introduce (pictures, video, maps, documents).

Student teams will create the roles, prepare evidence and organize the tribunal. Your teacher will assign you to one of the teams (one represents the UN and the other an aggrieved nation actual or fictional).

You will need lawyers to head up your case (max. 3), one student to role play a high ranking official, expert witnesses (max. 3), eye witnesses (max. 3), and evidence in the form of documents, video, pictures or a map to provide information to the court. Your teacher will provide you with the guidelines for research time and the date at which the tribunal will begin. All roles are expected to dress appropriately for court.