Topic – Environmental Racism in Canada



## **Reflection Rubric**

	А	В	С	D
THOUGHT & OPINION (Ideas)	Insightful response of the text/viewing demonstrated. Opinions & Emotion are perceptive and thoroughly articulated	General response of the text/viewing demonstrated. Opinions & emotion clearly stated	Vague response/ understanding of the text/viewing demonstrated. Opinions & emotion stated	Little response/ understanding of the text/viewing demonstrated. Opinions & emotion not stated
DETAILS & EXAMPLES (Support)	Significant precise, & deliberate variety of examples used to enhance ideas	Relevant & purposeful examples used to enhance ideas	Adequate but general ideas and examples used to enhance ideas	Irrelevant details or ideas used or not enough details/examples to enhance ideas
PERSONAL CONNECTION (Self/Worldviews)	Meaningful personal connections are constructed, between self, text & world	Personal connections are constructed, between self, text & world	Few personal connections are constructed, between self, text & world	No personal connections are constructed, between self, text & world
CRITICAL THINKING (Extend thinking)	Reflection shows critical understanding & ability to make connections to larger goal & society	Reflection shows partial understanding & ability to make some connections to areas outside of class	Reflection shows minimal critical thought and does not make any connections	Reflections does not include any critical thinking