

### Presentation Rubric

	<b>Not Yet Meeting Expectations</b>	<b>Approaching Expectations</b>	<b>Meeting Expectations</b>	<b>Fully Meet or Exceeds Expectations</b>
Research (individual)	Sources missing or unacceptable	Uses one reputable source only	Uses two reputable sources	Uses three or more reputable sources
Information (group)	Presentation information reflects limited knowledge and understanding of case and relevant history	Presentation information reflects some knowledge and understanding of the case and relevant history	Presentation information reflects solid knowledge and understanding of the case and relevant history	Presentation information reflects sophisticated knowledge and understanding of the case and relevant history
Analysis (group)	Minimal analysis of the role of the ICJ, considering the court's involvement, impact, and legacy	Some analysis of the role of the ICJ, considering the court's involvement, impact, and legacy	Analyzes the role of the ICJ, considering the court's involvement, impact, and legacy	Effectively analyzes the role of the ICJ, considering the court's involvement, impact, and legacy
Presentation skills (individual)	Limited eye contact and voice often unclear	Some attempt at eye contact and mostly audible voice	Frequent eye contact, clear and audible voice	Excellent, consistent eye contact, loud voice and engaging style
Presentation Attractiveness and Organization (group)	-Presentation organization is unclear, often because understanding is weak or non-existent. - Visual and structural components may be lacking or impede clarity.	-Presentation organization is somewhat clear and appropriate, though may have lapses. -Visual and structural components assist clarity.	-Presentation organization is generally clear and appropriate. -Visual and structural components provide clarity.	-Presentation organization is evident, understandable, and appropriate for response. -Visual and structural components provide excellent clarity.