**Legal Rights: Expository Essay Rubric**

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|  | **Minimally Meeting Expectations**  | **Approaching Expectations** | **Meeting Expectations**  | **Exceeding Expectations** |
| **Understanding**  | **Limited** understanding of the legal right is demonstrated through a detailed, clear, definition. Student **minimally assesses** how it has been applied in Canada.  | **Some** understanding of the legal right is demonstrated through a detailed, clear, definition. Student **somewhat assesses** how it has been applied in Canada.  | **Solid** understanding of the legal right is demonstrated through a detailed, clear, definition. Student **evaluates** how it has been applied in Canada.  | **Deep** understanding of the legal right is demonstrated through a detailed, clear, definition. Student **fully evaluates** how it has been applied in Canada.  |
| **Argument**  | **Missing or unclear argument;** limitedsupport by facts, examples and analysis. No thesis present.  | Sets forth a **simple argument** supported by facts, examples, and analysis. A thesis is present but may be unclear.  | Sets forth a **solid argument** supported by facts, examples, and analysis. A thesis is clear.  | Sets forth an **insightful argument** supported by facts, examples, and analysis. A thesis is clearly stated.  |
| **Communication**  | Organization of written work is of **limited effectiveness;** paragraphs, topic sentences, and transitions may not be used in a way that indicates major points  | Organization of written work is **somewhat** **effective**; some major points are separated into paragraphs. There are some transitions, and clear topic sentences are mostly used. | Organization of written work is **effective**; most major points are separated into paragraphs and signaled by topic sentences and transitions.  | Organization of written work is **highly effective**; major points are divided into paragraphs and signaled by use of topic sentences and transitions. |