***Youth Criminal Justice Act*: Informational Pamphlet Rubric**

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|  | **Minimally Meeting Expectations**  | **Approaching Expectations** | **Meeting Expectations**  | **Exceeding Expectations** |
| **Interpretation and Understanding** *How well does your pamphlet show understanding and interpretation of appropriate information?*  | -information may not be relevant or clear; more detail needed-MLA bibliography incomplete or missing | -information is relevant and aids understanding, but more detail is recommended-MLA bibliography contains a minimal number of sources | -information is relevant, appropriately detailed and aids understanding-MLA bibliography is complete  | -information is relevant, detailed and consistently aids understanding-MLA bibliography contains a variety of diverse sources  |
| **Communication** *How well does your pamphlet consider audience and purpose when communicating information?*  | -information is not organized; no subheadings or information contains contradictions-minimal or distracting design and visual elements - limited or inappropriate consideration of audience and purpose  | -information is somewhat organized; may not use subheadings effectively-design and visual elements are included - some consideration of audience and purpose  | -information is organized clearly using subheadings -design and visual elements aid understanding- communicates information clearly for audience and purpose  | -information is organized thoughtfully and effectively using subheadings -design and visual elements greatly aid understanding-interprets information to communicate effectively for audience and purpose  |