***Youth Criminal Justice Act*: Informational Pamphlet Rubric**

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|  | **Minimally Meeting Expectations** | **Approaching Expectations** | **Meeting Expectations** | **Exceeding Expectations** |
| **Interpretation and Understanding**  *How well does your pamphlet show understanding and interpretation of appropriate information?* | -information may not be relevant or clear; more detail needed  -MLA bibliography incomplete or missing | -information is relevant and aids understanding, but more detail is recommended  -MLA bibliography contains a minimal number of sources | -information is relevant, appropriately detailed and aids understanding  -MLA bibliography is complete | -information is relevant, detailed and consistently aids understanding  -MLA bibliography contains a variety of diverse sources |
| **Communication**  *How well does your pamphlet consider audience and purpose when communicating information?* | -information is not organized; no subheadings or information contains contradictions  -minimal or distracting design and visual elements  - limited or inappropriate consideration of audience and purpose | -information is somewhat organized; may not use subheadings effectively  -design and visual elements are included  - some consideration of audience and purpose | -information is organized clearly using subheadings  -design and visual elements aid understanding  - communicates information clearly for audience and purpose | -information is organized thoughtfully and effectively using subheadings  -design and visual elements greatly aid understanding  -interprets information to communicate effectively for audience and purpose |