**Model UN Rubric**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Extending**  The student demonstrates a sophisticated understanding of the concepts and competencies relevant to the expected learning. | **Proficient**  The student demonstrates a complete understanding of the concepts and competencies relevant to the expected learning. | **Developing**  The student demonstrates a partial understanding of the concepts and competencies relevant to the expected learning. | **Emerging**  The student demonstrates an initial understanding of the concepts and competencies relevant to the expected learning. |
| **Content** | Insightfully used research to state and support their countries positions and negotiate resolutions in the interest of their nation. | Effectively used research to state and support their country’s position and negotiate resolutions in the interest of their nation. | Stated their country’s position and proposed a resolution. | Needs support to state their country’s position and propose a resolution. |
| **Communication** | Engaging and clear language and delivery. | Clear language and delivery. | Language and delivery are mostly clear. | Language and delivery lack clarity. |
| **Personal & Social** | Effectively builds coalitions on the basis of common ground.  Works as a team to design resolutions and build on each other’s points during formal debate. | Builds coalitions on the basis of common ground.  Works as a team to design resolutions and participate in debate. | Works as a team to write a resolution.  Needs encouragement and support to participate in debate. | Needs support to work as a team.  Was not actively involved debate. |
| **Thinking** | Sophisticated response to political / social / environmental issues raised by global interdependence. | Detailed response to political / social / environmental issues raised by global interdependence. | Aware of political / social / environmental issues raised by global interdependence. | Initial understanding of how nations impact one another. |